

From: [Hilty, Michael](#)
To: [Xie, Zhiguo](#); [Knicely, Debbie](#)
Cc: [Nagar, Ila](#); [Soland, Birgitte](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: Chinese 4409
Date: Thursday, October 19, 2023 8:58:00 AM
Attachments: [image001.png](#)
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Good morning,

On Wednesday, October 4th, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World request for Chinese 4409.

At this time, the Subcommittee has declined to vote on the proposal and would like the following feedback items addressed within a revision:

- The reviewing faculty find that there is a lack of content within the course that directly discusses the idea of Citizenship. They ask that more direct engagement within the course surrounding what it means to be a citizen in the context of the course material be added to the requirements of the course. Additionally, they would like more attention paid to GEN Theme Citizenship ELO 3.1, as they were unable to see where this ELO was being addressed within the proposal. Finally, they recommend that adding a reflective assignment would be helpful to student learning.
- Additionally, they would like to see it made more transparent within the course how students will be meeting the ELOs for Theme Generic Goals 1 and 2. They would like particular attention paid to engaging and developing students as self-reflective learners, as they find very little evidence students will be offered much chance for reflection within the current proposal.
- The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of their feedback.

I will return Chinese 4409 to the departmental queue via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Birgitte Søland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.